

# Submission of Annual Quality Assurance Report (AQAR)

(Revised in October 2013)



*Governed By Sri Kashi Agrawal Samaj Varanasi*  
**Sri Agrasen Kanya P.G. College, Varanasi**

(An Autonomus Institution Accredited 'A' Grade By NAAC)

(Affiliated to Mahatma Gandhi Kashi Vidyapeeth)

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited Institutions/Departments will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the Institution/Department al IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### i. Details of the Institution/Department

Name of the Institution/Department

SHRI AGRASEN KANYA PG COLLEGE

Address Line 1

BULANALA/ PARMANANDPUR

Address Line 2

City/Town	VARANASI
State	UTTAR PRADESH
Pin Code	221001
Institution/Department e-mail address	<a href="mailto:akapgc@yahoo.co.in">akapgc@yahoo.co.in</a>
Contact Nos.	2414509
Name of the Head of the Institution/Department :	Dr. Kumkum Malviya
Tel. No. with STD Code:	0542-2414509
Mobile:	91-9450183050
Name of the IQAC Co-ordinator (if any at Department Level):	Dr. Subha Saxena
Mobile:	91-9839961708
IQAC e-mail address (if any at Department Level):	<a href="mailto:akapgc@yahoo.co.in">akapgc@yahoo.co.in</a>

NAAC TrackID

UPCOGN12216

Websiteaddress:

[www.sriakpgc.net](http://www.sriakpgc.net)

**Institutional Status**

University (State /Central/Deemed/Private)	Inter State Body Corporate
Affiliated College	Yes
Constituent College	No
Autonomous college of UGC	Yes
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	No
Type of Institution/Department (Co-education/ Men / Women)	WOMEN
Type of Institution/Department (Urban/Rural/ Tribal)	URBAN
Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)	UGC 2(f)/ UGC 12B
Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)	GRANT-IN-AID + SELF FINANCING

**Type of Faculty/Programme**

Faculty	Yes
Arts	Yes
Science	Yes
Commerce	Yes
Law	No
PEI (Phys edu)	No
TEI (Edu)	No
Engineering	No
Health Science	No
Management	No
Others(Specify)	No

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Special status	No
Autonomy by State/Central Govt. / University	CENTRAL GOVT.
University with Potential for Excellence	-----
UGC-CPE	Yes
DST Star Scheme	-----

UGC-CE	----
UGC-Special Assistance Programme	----
DST-FIST	----
UGC-Innovative PG programmes	----
UGC-COP Programmes	CERTIFICATE COURSE IN APPLIED PSYCHOLOGY , PRIMARY TEACHERS TRAINING AND INSURANCE PRACTICES
Any other (Specify)	

## 2. IOAC Composition and Activities (if any at department level)

No. of Teachers

10

No. of Administrative/Technical staff

2

No. of students

2

No. of Management representatives

1

No. of Alumni

1

2. 6 No. of any other stakeholder and community representatives

1

No. of Employers/ Industrialists

1

No. of other External Experts

1

Total No. of members

19

No. of IQAC meetings held

05

No. of meetings with various stakeholders:

Meetings	
Total No.	05
Faculty	01
Non-Teaching Staff	01
Students	01
Alumni	01
Others	01 (Management)

Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

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Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC (IF ANY AT DEPARTMENT LEVEL)

Total Nos.	International	National	State	Institution/Department Level
2	----	----	----	2

(ii) Themes

1 Student assessment in higher education  
2 Women empowerment and social justice with improved education.

2.1.4 Significant Activities and contributions made by IQAC (IF ANY AT DEPARTMENT LEVEL)

1. Fulfilling Social Responsibilities.
2. Organized workshop, seminars, Talks for faculty and Non faculty staff.
3. Feedback was taken from all stake holders.
4. Regular internal Audit.
5. 2015-16 AQAR preparation.

2.15 Plan of Action by IQAC (IF ANY AT DEPARTMENTLEVEL)/Outcome

The plan of action chalked out by the IQAC (IF ANY AT DEPARTMENT LEVEL) in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To Encourage all the department for Value added Courses, Seminar Workshop apart this also promote to Organize subject based exhibition, Career Counseling.	<ol style="list-style-type: none"> <li>1. National seminar and workshop organized by Dept. of Commerce.</li> <li>2. Subject based exhibition career counseling program for student organized by Dept. of Commerce.</li> <li>3. Three Days training Programme of NIDDM organized by Dept. of Food and Nutrition, Home Management and Child Development.</li> <li>4. Flower pot making exhibition organized by Dept. of Home Management.</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

Provide the details of the action taken.

Committees were formed for set up courses, seminars and workshops. Student participation in organizing events was ensured through various committees.
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## Part – B

### Criterion – I1.

#### CurricularAspects

##### Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	-	-	-
PG	12	-	10	-
UG	20	02 B.Voc (I.D. and F.P.)	10	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	37	02	20	-
Interdisciplinary				
Innovative				

##### (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Openoptions

Flexibility of the Curriculum	Yes
Choice Based Credit System	No
Core	Yes
Elective Option	Yes
Open Options	No

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12 UG, 12 PG
Trimester	-
Annual	10

##### Feedbackfromstakeholders\*(On all aspects innumbers)

Alumni	Parents	Employers	Students
✓	✓	✓	✓

Modeoffeedback :

Online	Manual	Co-operating schools (for PEI)
	✓	

\*Please provide an analysis of the feedback in the Annexure

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes
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Any new Department/Centre introduced during the year. If yes, give details.

No
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## Criterion – II

### 2. Teaching, Learning and Evaluation

Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	4	14	-	-

No. of permanent faculty with Ph.D.

18
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No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	2	-	-	-	-	-	2

No. of:

Guest faculty	6
Visiting faculty	Nil
Temporary faculty/ Self finance and Management	80

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	53/61	08
Presented papers	12	80	
Resource Persons		21	

Innovative processes adopted by the Institution/Department in Teaching and Learning:

<ul style="list-style-type: none"> <li>   Audio Visual Aids</li> <li>   Value added courses</li> <li>   Educational field Trips</li> <li>   Screening documentaries and Movies on Selected Topics.</li> <li>   Departments are advised to have introductory classes for first year students.</li> </ul>
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Total No. of actual teaching days during this academic year

200

Examination/ Evaluation Reforms initiated by the Institution/Department (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

<ul style="list-style-type: none"> <li>   Single valuation</li> <li>   Back improvement exams, moderation of question papers one hour before commencement of the examination.</li> </ul>
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No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study	As Faculty	As Curriculum Development workshop
104	104	104

Average percentage of attendance of students

80.25%

Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
B.A. III	1163	0	8	76.7	12.98	97.68
B.Sc III	433	0.9	36.49	58.66	4.16	99.31
B.Com III	255	0	29.41	68.24	2.35	100
M.A. (Child Development)	28	5.56	100	0	0	100
M.A. (Clothing and Textiles )	18	0	88.89	11.11	0	100
M.A. (Extension Education)	23	0	100	0	0	100
M.A. (Food and Nutrition )	30	0	100	0	0	100
M.A. (Home Management )	28	6.67	100	0	0	100

M.A. (Psychology )	38	0	89.47	10.53	0	100
M.A. (Sociology)	118	0	15.25	81.36	2.54	99.15
M.A. (Ancient History)	24	0	54.17	37.5	0	91.67
M.A. (Hindi)	54	0	31.48	61.11	5.56	98.15
M.Sc. (Botany )	30	4	63.33	33.33	0	96.67
M.Sc. (Chemistry )	27	0	81.48	14.81	0	96.36
M.Sc. (Zoology )	38	17.39	84.28	13.16	0	97.37

How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ∥ IQAC has prepared a road map to improve the quality standard in teaching learning.
- ∥ Analysing results of students and suggesting further steps for improvement.
- ∥ Analysing student feedback and suggesting concern HOD's to take the measures.
- ∥ Monitoring the students and staff attendance.
- ∥ Promoting to organize seminars.

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Revised Office Automation)	01

#### Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	13	-	1	-

### Criterion – III

#### 3. Research, Consultancy and Extension

Initiatives of the IQAC (if any at department level) in Sensitizing/Promoting Research Climate in the institution

- ∥ IQAC encourages teachers to publish papers and articles in reputed journals.
- ∥ Subject related research orientated elocution, Debate, poster Competitions are held regularly.
- ∥ Motivating students participation in conferences and under taking small research projects.
- ∥ Organizing training workshop in research area.

#### Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	11	49	-
e-Journals	-	-	-
Conference proceedings	-	5	-

Details on Impact factor of publications:

Range	Nil
Average	Nil
h-index	Nil
Nos. in SCOPUS	Nil

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

No. of books published

I. With ISBN No.	01
II. Chapters in Edited Books	16
III. Without ISBN No	1

No. of University Departments receiving funds from

UGC-SAP	
CAS	
DST-FIST	
DPE	
DBT Scheme/funds	

For colleges

Autonomy	Yes
CPE	Yes
DBT Star Scheme	-
INSPIRE	-
CE	-
Any Other (specify)	-

Revenue generated through consultancy

No

No. of conferences organized by the Institution/Department

Level	International	National	State	University	College
Number		4			
Sponsoring agencies		Management			

No. of faculty served as experts, chairpersons or resource persons

15

3.1.3 No. of collaborations

International	
National	
Any other	

No. of linkages created during this year

Nil

Total budget for research for current year in lakhs:

From Funding agency	Nil
From Management of University/College	Nil
Total	Nil

No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College/Department
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No. of faculty from the Institution/Department

who are Ph. D. Guides	08
students registered under them	27

No. of Ph.D. awarded by faculty from the Institution/Department

Nil
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No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
2	Nil	4	Nil

No. of students Participated in NSS events:

University level	State level	National level	International level
N.A.	N.A.	N.A.	N.A.

No. of students participated in NCC events:

University level	State level	National level	International level
42	Nil	1	Nil

No. of Awards won in NSS:

University level	Statelevel	National level	International level
Nil	Nil	Nil	Nil

No. of Awards won inNCC:

University level	Statelevel	National level	International level
Battalion Level	Nil	Nil	Nil

No. of Extension activitiesorganized

University forum	College forum	NCC	NSS	Any other
2	29	8	Nil	Nil

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	<ul style="list-style-type: none"> <li>▮ World environment celebrated by under taking activities such as plantation and poster presentation.</li> <li>▮ “Swachta Abhiayan” was organized at regular intervals.</li> <li>▮ Blood donation camp was organized.</li> <li>▮ First aid training program to students.</li> <li>▮ Awareness program on anti-ragging and other social problems.</li> </ul>
Institutional Social Responsibility	<ul style="list-style-type: none"> <li>▮ Special awareness program for women in rural village.</li> <li>▮ One village were adopted by the extension education department for literacy and social and hygiene awareness.</li> </ul>

## Criterion – IV

### 4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.8 Acres	Nil	--	5.8 Acres
Class rooms	77	01	Management	78
Laboratories	16	01	UGC	17
Seminar Halls	03	00	--	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	25	8	UGC	33
Value of the equipment purchased during the year (Rs. in Lakhs)	104.37456 lakhs	8.79734 Lakhs	Management and UGC	113.17190 Lakhs
Others	Nil	Nil	Nil	Nil

Computerization of administration and library

Process ongoing for computerized office and department.

Library services at Department Level:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59517	30848962	31	35681	59548	30884643
Reference Books						
e-Books						
Journals	56	39550	Nil	Nil	56	39550
e-Journals						
Digital Database						
CD & Video	26	10600	05	1280	31	11880
Others (specify)						

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	2	Broadband	Nil	2	19	19	34
Added	2	-		-	-	--	02	--
Total	74	-		-	-	19	21	34

Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- || All computers in the Bulanala Campus were connected to WiFi.
- || Antivirus softwares and Microsoft licensed supply to all departments to college for installation in all desktop computers purchased.
- || Students were trained on upgraded application software and tools.

Amount spent on maintenance in lakhs:

i) ICT	1.57773 lakhs
ii) Campus Infrastructure and facilities	52.18301 lakhs
iii) Equipments	12.19627 lakhs
iv) Others	32.99964 lakhs
Total :	

## Criterion – V

### 5. Student Support and Progression

Contribution of IQAC (IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services

- || Addition of new book in library.
- || Academic calendar, examination time table, result, bus route details, Regular meeting with class representatives.
- || Organization of career guidance talks.
- || Admission help desk.
- || Enquiry counter at the main gate of the college building.

Efforts made by the Institution/Department for tracking the progression

- || Continuous monitoring of students are made mentors.
- || Remedial coaching classes are held to support the Weak students.
- || Departmental meetings (IQAC) are being conducted in six month to monitor the progress of the action plan.
- || Academic Audit is being conducted twice in a year to evaluate the progress.

(a) Total Number of students

UG		PG		Ph. D.		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Man	Women
Nil	5928	Nil	988	Nil	27	Nil	Nil	6943	

(b) No. of students outside the state

12

(c) No. of international students

	In numbers
Men	Nil
Women	Nil
Total	Nil

(d)

Last Year											This Year												
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2541		389		28		3336		0		6294		2768		429		56		3663		0		6916	

(e)

Demand ratio	1:1.75
Dropout %	0.33

Details of student support mechanism for coaching for competitive examinations (If any) No. of students beneficiaries

<ul style="list-style-type: none"> <li>▮ Remedial Classes were conduct by all departments for slow learners</li> <li>▮ No. of beneficiaries is - 1148</li> </ul>
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No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
04	--	--	--	--	--	--	--

Details of student counselling and career guidance

<ul style="list-style-type: none"> <li>▮ Carrier Counselling Committee has been established for students.</li> <li>▮ Student deal with all the students having Social, Economic and personal problem.</li> </ul>
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No. of students benefitted

All the students of the college.
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Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	14

Details of gender sensitization programmes

Women development cell organizes several programme to enhance the confidence of girl students for their empowerment in the society.
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Students Activities

No. of students participated in Sports, Games and other events

State/ University level	54
National level	Nil
International level	Nil

No. of students participated in cultural events

State/ University level	46
National level	Nil
International level	Nil

No. of medals /awards won by students in Sports, Games and other events: Sports:

State/ University level	Nil
National level	Nil
International level	Nil

No. of medals /awards won by students in Sports, Games and other events: Cultural:

State/ University level	18
National level	Nil
International level	Nil

Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/Department	24	12000
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil

Number of students who received International/ National recognitions	Nil	Nil
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Student organized / initiatives Fairs:

State/ University level	01
National level	Nil
International level	Nil

Student organized / initiatives Exhibition:

State/ University level	04
National level	Nil
International level	Nil

No. of social initiatives undertaken by the students

05

Major grievances of students (if any) redressed:

No major grevances reported . Process document to be developed and communicated to all stake holders.

## Criterion – VI

### 6. Governance, Leadership and Management

State the Vision and Mission of the institution

<p>Vision</p> <ul style="list-style-type: none"> <li>   To be a centre of excellence on Women studies and academic empowerment.</li> </ul> <p>Mission</p> <ul style="list-style-type: none"> <li>   To provide access to higher education to rural and underprivileged women</li> <li>   To encourage to participate in relevant research activities.</li> <li>   Impart quality education to meet national and global challenges.</li> <li>   Pursue academic excellence through high quality research and publication.</li> <li>   To contribute in National Building.</li> </ul>
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Does the Institution/Department has a management Information System

No

Quality improvement strategies adopted by the Institution/Department for each of the following:

Curriculum Development

Under the Board of studies the syllabus are reviewed, revised and edited as require for subject. By involving the stakeholders in the curriculum design the college ensures that the Curriculum developed encompasses component for employability, research, social relevance and social needs.

#### Teaching and Learning

Objective and outcome based education method has been followed-

- ▮ For all courses practical orientation is also design in form of project, field work, workshop, and seminar.
- ▮ Creating a health and learning atmosphere in the classroom, which includes, surprise test, debate on subject related topic, critical analysis etc.

#### Examination and Evaluation

Done by the College Examination Centre Supplementary Examination and also Conducted.

#### Research and Development

The faculty of all dept. were encouraged about the various fellowship and projects were available and to apply for the same.

#### Library, ICT and physical infrastructure /instrumentation

- ▮ Institution library has sufficient text book and reference books of all subjects.
- ▮ Rich collection of Competitive Books and Magazines of all streams are available for students and staffs.
- ▮ Day and long term both issue are available for students and staffs.
- ▮ Every class has one compulsory library hour/ week for students.
- ▮ Work is under process to build a ICT enabled class rooms, Seminar Halls, and laboratory photo copier machine facility available in library.
- ▮ Library is open for staffs and students in summer vacation also.
- ▮ Book facility for economically poor students, on line documentation of book/ journals/ reference book is in progress.

#### Human Resource Management

- Faculty and staff are encouraged to participate self development programmes.

#### Faculty and Staff recruitment

As per UGC and University guidelines.

#### Industry Interaction /Collaboration

Students are encouraged to take up industry oriented project Invited guest lecturers from industry.

#### Admission of Students

- ▮ College Publishers annual giving all academic programmes, academic policies and admission process and support service available in the college.
- ▮ College has its own website, Admission advertisement with full details is displayed on it.
- ▮ College follows academic calendar of events giving all deadline of entrance examination.
- ▮ The examination centre is fully computerized. Examination cell is providing coloured computerized photograph being marksheet to their students.
- ▮ The result is declared on the college website notice board and news paper within one month of the examination.

Welfare schemes for

Teaching	Teachers welfare fund
Non teaching	ESIC
Students	<ul style="list-style-type: none"> <li>▮ Free remedial classes</li> <li>Scholarship from government and by management</li> </ul>

Total corpus fund generated

Nil

Whether annual financial audit

Yes

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Academic	No	Nil	Yes
Administrative	Yes	AG office Allahabad	Yes	Auditor general and CA Narayan Agrawal & Company

Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

What efforts are made by the University/ Autonomous College for Examination Reforms?

- ▮ Supplementary Examination were conducted and improvement.
- ▮ Declaration of Results is done within 30 days from the date of the last Examination.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

Activities and support from the Alumni Association

- ▮ The alumni association of the college works under puritan chatra parishad.
- ▮ It has been helping the institution in generating funds for the improvement of infrastructure.

Activities and support from the Parent – Teacher Association

The stakeholders provide feedback to the college administration and remain in touch with parents of the students to solve the problem of students.

Development programmes for supportstaff

Members of Non-teaching staff have been encouraged to acquire computer literacy at the college computer centre.

Initiatives taken by the Institution/Department to make the campus eco-friendly

- ‖ Encourage to Teachers and students for plantation
- ‖ Tobacco free campus.
- ‖ Plastic free campus.

## Criterion – VII

### 7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ▮ Improving soft skills of the students through training and placement.
- ▮ The student are tough for content beyond the syllabus.
- ▮ Improving social involvement of the students by NCC.
- ▮ Increasing placement opportunities for the students.
- ▮ Academic and lesson plan prepared by each faculty.
- ▮ Organizing Community Service through Community centre, NCC and Rangers.
- ▮ Providing excellent indoor and outdoor sports facilities ground material.
- ▮ Project work/ field work is compulsory at post graduate level to appraise the student with the direct application of their knowledge/ skills to real life.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ▮ It was planned to plant 250 trees in college campus during the academic year 2015-16. Accordingly, 200 trees are planted and grown successfully till date by the institute.
- ▮ Expert lectures, seminars and events conducted for the students.
- ▮ Digitalization of library has been uplifted and work under process.
- ▮ New central evolution hall is Parmananadpur Campus has been completed.

Give two Best Practices of the Institution/Department (Annexure 'II')

- ▮ Workshop/ seminar, symposium and lectures on popular talks are regular organized for students and teaching staff.
- ▮ Remedial classes of slow learner and continuing education for best learners.

Contribution to environmental awareness /protection

Whether environmental audit was conducted? Yes/ No

- ▮ No

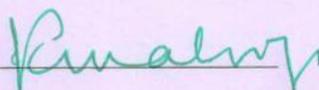
Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

- ▮ No ragging campus.
- ▮ Admissions are strictly based on merit.
- ▮ Moderation of question paper one hour before commencement of the examination.
- ▮ Highly committed, dedicated and qualified staff.
- ▮ Adequate lab facilities.

### 8. Plans of Institution/Department for nextyear

- To continue the organization of State/ National and International level Seminar, Conference and Workshop.
- To continue strengthening of library.
- To continue the organization of popular talks of students interest.
- To develop a Wi-Fi enabled campus at Parmanandpur campus.
- Improvement in infrastructure, enrichment of the college.
- To organize science exhibition.
- To enhance the use of ICT in learning and teaching practise.
- To establish network resources centre.

Name **Dr. Kumkum Malviya**



Signature of the Chairperson / Principal

— प्राचार्या  
श्री अ० क० पी० जी० कॉलेज  
वाराणसी

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# Annexure 1

## श्री अग्रसेन कन्या पीठजी कॉलेज, बुलानाला / परमानन्दपुर, वाराणसी महाविद्यालय का सत्रीय कैलेंडर सत्र 2015-16

- प्रवेश परीक्षा आवेदन-पत्र वितरण तिथि (बी०ए० / बी०एस-सी० / बी०कॉम०) : 15.05.2015 से 15.06.2015
- विलम्ब शुल्क के साथ
- प्रवेश परीक्षा तिथि : 27.06.2015
- बी०ए०
- बी०एस-सी० / बी०कॉम० : 29.06.2015
- परीक्षा परिणाम घोषित करने की तिथि (बी०ए० / बी०एस-सी० / बी०कॉम०) : 30.06.2015
- प्रवेश कार्डसिलिंग / सक्षात्कार तिथि (बी०ए० / बी०एस-सी० / बी०कॉम०) : 10.07.2015
- स्नातकोत्तर कक्षाओं में प्रवेश हेतु आवेदन-पत्र वितरण एवं : 01.07.2015 से 15.07.2015 जमा करने की तिथि
- प्रवेश सूची निर्गत होने की तिथि : 21.07.2015
- प्रवेश प्रारम्भ होने की तिथि : 21.07.2015
- अध्यापन कार्य होने की तिथि
- बी०ए० / बी०एस-सी० / बी०कॉम० प्रथम वर्ष : 20.07.2015
- बी०ए० / बी०एस-सी० / बी०कॉम० द्वितीय व तृतीय वर्ष : 04.07.2015
- स्नातकोत्तर (तृतीय सेमेस्टर) : 04.07.2015
- स्नातकोत्तर (प्रथम सेमेस्टर) : 25.07.2015
- परीक्षा आवेदन-पत्र भरने की तिथि : विषम सेमेस्टर (सितम्बर का प्रथम सप्ताह) : सम सेमेस्टर (फरवरी अन्तिम सप्ताह) : वार्षिक परीक्षा (नवम्बर प्रथम सप्ताह)
- स्वतंत्रता दिवस : 15 अगस्त 2015
- रैंजर्स में नामांकन : अगस्त 2015
- शिक्षक दिवस : 05 सितम्बर 2015
- डिन्दी दिवस : 14 सितम्बर 2015
- गौंधी जयंती : 02 अक्टूबर 2015

- श्री श्री 1008 महाराज अग्रसेन जयन्ती समारोह : शारदीय नवरात्र का प्रथम रविवार
- महाविद्यालय का स्थापना दिवस / सृजन-2015 : नवम्बर प्रथम सप्ताह
- बुल्क मुक्ति आवेदन-पत्र वितरण एवं सक्षात्कार : 03.10.2015 से 31.10.2015
- विभिन्न छात्रवृत्तियों हेतु आवेदन : आवेदन के साथ
- सेमेस्टर परीक्षा प्रारम्भ होने की तिथि (बी०एस-सी० / बी०कॉम०) (प्रथम, तृतीय, पंचम सेमेस्टर) तथा एम०ए० / एम०एस-सी० (प्रथम व तृतीय सेमेस्टर) : नवम्बर, 2015 तृतीय सप्ताह से प्रारम्भ
- गणतंत्र दिवस : 26 जनवरी 2016
- सरस्वती पूजन समारोह : वसन्त पंचमी
- महिला दिवस : 08 मार्च, 2016
- मुख्य परीक्षा : मार्च अन्तिम सप्ताह से प्रारम्भ

नोट : महाविद्यालय समय-समय पर उपरोक्त के अतिरिक्त विभिन्न सांस्कृतिक कार्यक्रमों, विचार-गोष्ठियों तथा अन्य कार्यक्रमों का आयोजन करता रहता है। छात्रों को सलाह दी जाती है कि वे नियमित रूप से सूचना पट्ट देखती रहें।

## Annexure 2:

### A) Student Feedback Analysis.

19% students participated in the feedback.  
Feedback is classified into four major area

1. Infrastructure
  - a. Provide access to library for extended hours.
  - b. Internet access with Wifi.
2. Teaching Learning facilities
  - a. Study tours and excursion
3. Common area facilities
  - a. Improve restroom facilities
4. In-campus activities
  - a. Improve cultural activities.

### B) Faculty Feedback Analysis.

55% faculty participated in the feedback.  
Feedback is classified into three major area

1. Infrastructure
  - a. Provide faculty section in library.
2. Teaching Learning facilities
  - a. Provide training on computers such as preparing power point presentations
3. Continuous learning opportunities
  - a. Faculty industry visit

### C) Industry Feedback Analysis.

3 industries participated in the feedback.  
Feedback is classified into two major area

1. Quality of students
  - a. Softskills and communication of the students need to improve.
2. Teaching Learning facilities
  - a. Introduce B Voc courses

#### D) Alumni Feedback Analysis.

21 alumni participated in the feedback.

Feedback is classified into two major area

1. Recruitment support
  - a. Mentoring students to face interviews and get more industry to visit campus for placement.
2. Management interaction need to be increase. Organise frequent meetings

#### E) Management Feedback Analysis.

8 participants participated in the feedback.

Feedback is classified into two major area

1. Faculty quality
  - a. Ensure improved faculty performance on the basis student progression
  - b. Digitisation of records of student and faculty
2. Grant and fund generation
  - a. Faculties need to generate oppurtunities in consulting areas by engaging with industries.