Annual Quality Assurance Report (AQAR)

by
Shri Agrasen Kanya PG College

Governed By Sri Kashi Agrawal Samaj Varanasi

Sri Agrasen Kanya P.G. College, Varanasi

(An Autonomous Institution Accredited 'A' Grade By NAAC)

(Affiliated to Mahatma Gandhi Kashi Vidyapeeth)

(Autonomous College)

(Revised as per Revised Accreditation Framework in November, 2017)

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Autonomous Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA
1. Name of the Institution : Shri Agrasen Kanya P.G. College, Bulanala/ Parmanadpur, Varanasi.

- Name of the Head of the institution :   Dr. Kumkum Malviya

- Designation: Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.   0542-414509

- Mobile no. 09450183050

- Registered Email :info@sriakpgc.net

- Alternate Email : info@agrasenpgcollege.ac.in

- Address   : Bulanala / Parmanandpur

- City/Town   : Varanasi
- State/UT   : Uttar Pradesh

- Pin Code   221001

2. Institutional status:
- Autonomous Status *(provide the date of Conformant of Autonomous Status):* Autonomous by date July, 2001
- Type of Institution: Women
- Location : Urban

- Financial Status: 1.Grants-in aid
                          2. UGC 2f and 12 (B)
                          3. Self financing
- Name of the IQAC Co-ordinator/Director: Dr. Abha Saxena

- Phone no. /Alternate phone no. : 7651896892

- Mobile: 9793453344

- IQAC e-mail address: info@sriakpgc.net

- Alternate Email address: info@agrasenpgcollege.ac.in

3. Website address: http://sriakpgc.net/
     Web-link of the AQAR: (Previous Academic Year):

Session	Link
2017-18	http://sriakpgc.net/IQAC/AQAR/17-18.pdf
2016-17	http://sriakpgc.net/IQAC/AQAR/16-17.pdf
2015-16	http://sriakpgc.net/IQAC/AQAR/15-16.pdf
2014-15	http://sriakpgc.net/IQAC/AQAR/14-15.pdf

 4. Whether Academic Calendar prepared during the year? Yes.
Weblink: http://www.sriakpgc.net/Academic_Calender/Academic_Calender2017-18.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.87	2005	from:2005 to: 2010
2nd				
3rd				
4th				
5th				

6. Date of Establishment of IQAC: 10/07/2008
7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Academic Year 2017-18 **1.** Regular meetings of IQAC cell with all departments to submit	11-12-17	**11**

their proposal for the present academic year.	12-12-17	**12**
2. IQAC cell proposes to have NACC in the college.		**10**
3. IQAC cell decided plan of action to be taken for NACC.	21-04-18	
4. IQAC cell proposes for a proper database management system in the college	24-04-18	**10**

Note: *Some Quality Assurance initiatives of the institution are:* *(Indicative list)*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	CPE	UGC	2011	80,00,000

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

http://www.sriakpgc.net/meeting_minutes.aspx

10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes: Yes
http://www.sriakpgc.net/meeting_minutes.aspx

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

    If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* National seminar by Music Department.

    * Five days workshop by Commerce Department.

    * NAAC awarness workshop

    * National Symposium by Home Science Department.

    * Review of curriculam and feedback machanism.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Regular meetings of IQAC cell with all departments to submit their proposal for the present academic year. • IQAC cell proposes all the departments for review and updation of all course curriculam. • IQAC cell proposes experiencial learning to all students in all departments for seminars, educational tours, exhibition and subject based quiz for students.	Academic Year 2017-18 1. All courses were reviewed and several course syllabus are updated as indicated in PART B 1.1 2. Educational tour was conducted by various Departments. 3. Botanical exhibition was organised Dept. of Botany. 4. National seminar was organized by Dept. of Music subject related. 5. Quiz competition for graduation level was organized by dept. of Sociology. 6. Regular meeting of IQAC call with all departments was conducted the departments were asked to submit their proposal for the present academic year. 7. CO-PO for all departments were reviewed and finalized. 8. Poster exhibition, Quiz competition was conducted World Mental Health Day; World Suicide Prevention Day was observation by Dept. of Psychology.

14. Whether the AQAR was placed before statutory body?   Yes /No: YES

Name of the statutory body: Governing body

Date of meeting(s): 12-09-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No   Date:

16. Whether institutional data submitted to AISHE: Yes/No: NO

Date of Submission: --

17. Does the Institution have Management Information System?

Yes

- Single Integrated Application (From Admission to Graduation, A-to-G)
- Principal and Management get control over the operations of all the processes in the campus.
- Generates Statutory Compliance reports
- Examination system configurable for Marks, Credit, and Grade based regulations

Following modules are also implemented:

· Admission

· Fees

· Academics

· Examination

· Student & Staff Information

· Alumni Solution

· Administrative Module

· Survey and Feed back

· MCQ and Question bank and test engine

· Faculty Management

· Accreditation Management

· LMS (Learning Management Solution)

· Grievances Management

· Email & SMS integration

· Web-Portal-Student, Parent& Staff

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1   Programmes for which syllabus revision was carried out during the Academic year

Name of program	Program code	date of introduction	Course with Code		date of introduction
BA SOCIAL SCIENCE	UG01	24.01.1979	RURAL AND URBAN SOCIOLOGY	1.070	24.01.1979
BA HINDI	UG02	24.01.1979	HINDI BHASHA, SAHITYA TATA PATRAKARITA KA ITIHAS	2.060	24.01.1979
BA PSYCHOLOGY	UG03	24.01.1979	PSYCHOPATHOLOGY	3.050	24.01.1979
BA EDUCATION	UG04	24.01.1979	SHAIKSHIK TAKNIKI	4.080	24.01.1979
BA HOME SCIENCE	UG06	02.05.1984	EXTENSION EDUCATION AND COMMUNICATION MANAGEMENT	6.090	02.05.1984
BA ANCIENT HISTORY	UG05	02.05.1984	PRACHIN BHARATIYA KALA	5.060	02.05.1984
BA POLITICAL SCIENCE	UG07	02.05.1984	INTERNATIONAL RELATION	7.070	02.05.1984
BA MUSIC (VOCAL)	UG08V	02.05.1984	SANGIT SHASTRA (PRAYOGIK)	8.070	02.05.1984
BA MUSIC (TABLA)	UG08T	02.05.1984	SANGIT SHASTRA (PRAYOGIK)	9.040	02.05.1984
BA MUSIC (SITAR)	UG08S	02.05.1984	SANGIT SHASTRA (PRAYOGIK)	10.040	02.05.1984
BA ENGLISH	UG11	10.11.2003			
BA ECONOMICS	UG12	10.11.2003	INDIAN ECONOMY	12.020	10.11.2003
BSC PHYSICS	UG20	01.07.1996	Atomic and Molecular Physics	20.180	01.07.1996
BSC CHEMISTRY	UG19	01.07.1996	Bio-Chemistry	19.200	01.07.1996
BSC ZOOLOGY	UG18	01.07.1996	Biotechnology	18.190	01.07.1996
BSC BOTANY	UG17	01.07.1996	Molecular Genetics	17.240	01.07.1996
BSC BIOTECHNOLOGY	UG23	10.11.2003	Genetic Engineering	23.150	10.11.2003
B.COM	UG24	10.11.2003	GST & Custom Duty	24.350	10.11.2003
BSC MATHS	UG21	01.07.1996			
BSC STATISTICS	UG22	01.07.1996			
B.VOC	UG25	05.05.2014			
MA SOCIOLOGY	PG01	09.10.1990	METHODOLOGY OF SOCIAL RESEARCH	1.090	09.10.1990
MA HINDI	PG02	09.10.1990			
MA PSYCOLOGY	PG03	10.11.2003	PSYCHOMETRIC METHODS : MEASUREMENT	3.120	10.11.2003
MA HOME SCIENCE (CHILD DEVELOPMENT)	PG6CD	10.11.2003	DEVELOPMENT OF THE SELF	6.113	10.11.2003

MA HOME SCIENCE PG6CT (CLOTHING & TEXTILE)		10.11.2003	ADVANCE APPAREL CONSTRUCTION	6.207	10.11.2003
MA HOME SCIENCE PG6EE (EXTENSION EDUCATION)		10.11.2003	DEVELOPMENT JOURNALISM	6.314	10.11.2003
MA HOME SCIENCE PG6FN (FOOD & NUTRITION)		10.11.2003	CLINICAL AND THERAPEUTIC NUTRITION	6.416	10.11.2003
MA HOME SCIENCE PG6HM (HOME MANAGEMENT)		10.11.2003	CONSUMER INFORMATION AND REDRESSAL	6.516	10.11.2003
MSC CHEMISTRY	PG19	10.11.2003	MEDICINAL CHEMISTRY	19.400	10.11.2003
MSC BOTANY	PG17	10.11.2003	PLANT TISSUE CULTURE	17.450	10.11.2003
MSC ZOOLOGY	PG18	10.11.2003	BIOCHEMISTRY	18.350	10.11.2003

Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

- B Voc programs
- Home science programs
- E-commerce certification course

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year (2017-18)

Programme/Course	Date of introduction
Nil	Nil

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of Programmes adopting CBCS/ Elective Course System	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Chemistry		Elective system			10/11/2003
Psychology	Elective system	Elective system		24/01/2001	24/01/2001
Sociology		Elective system			24/01/2001
Already adopted (mention the year)					

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Environmental Studies	2008	2018
Rashtra Gaurav	2010	2243
Legal Awareness	2007	1750
Computer Awareness	2002	2245

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Implementation of E-Commerce platform	**220**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Yes, there is a mechanism for analysis of outcome from feedback. IQAC and concerned department/committees analyse the feedback and bring about the changes for improvement.

- Meetings of student council are held to facilitate the students with all information regarding different aspects.
- Interactive sessions between the alumni and the teachers are arranged so that they benefit from the experiences of the former.
- Time table, Academic calendar, Co-curricular activities are modified according to given feedback.
- Datasheet or schedule of exams are planned/ adjusted according to student's feedback.
- There is a flexibility of curriculum at college level according to desirable requirements. Following changes have been brought about in the curriculum :
  1. Students are given training to write their resume and given tips to face the interview board.
  2. Various programmes are introduced for development of communication skills and personality grooming
  3. Student are given training to conduct counselling by preparing case studies.
  4. Students get training in the use of sophisticated technology like PowerPoint presentations and multimedia.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.	1200+33%	**1582**	1375
B.Sc.	600	**1349**	577
B.Com.	250	**667**	342
M.A. (Home Science)	Total- 150	**163**	78
M.A. (Home Science)-Child Development	30	**46**	20
M.A. (Home Science)-Clothing textile	30	**35**	16
M.A. (Home Science)-Extension Education	30	**31**	12
M.A. (Home Science)-Food nutrition	30	**18**	16

M.A. (Home Science)-Home Management	30	**33**	14
M.A. (Sociology)	120+(33%)=162	**376**	165
M.A. (Hindi)	60	**50**	44
M.A. (Ancient History)	60	**27**	24
M.A. (Psychology)	40	**34**	18
M.Sc. (Chemistry)	25	**58**	36
M.Sc.(zoology)	25	**58**	40
M.Sc.(Botany)	25	**45**	36

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	6141	888	47	04	55

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
106	57	LMS PPT Online Exam Internet Inflibinet Swayam	4	3	Contemporary issues of different subjects being shown to the students.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. Bridging the gap between the teachers and students. The scheme is adapted for the value additions to the students like –

- Creation of a better environment in college, where students can approach teachers for both educational and personal guidance.
- Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication.
- Awareness and support to students for NET, TET and other Govt & PUs examinations.

- Motivation for higher studies and entrepreneurship.
- Advice and support for improvement in academic performance.

Ongoing process:
- Regular meetings are held between mentor and mentee.
- A report card is maintained for each student.
- The report card has both personal and academic data.
- Students are allowed to approach the mentor for both academic & personal problems. Personalized professional /career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
7029	106	**1:66**

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	**20**	6	**01**	**18**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end **examination**	Date of declaration year- end examinat
Faculty of Arts:-				
BA HINDI	UG02	year	12-05-2018	13-06-2018
BA ANCIENT HISTORY	UG05	year	12-05-2018	13-06-2018

BA MUSIC (VOCAL)	UG08V	year	12-05-2018	13-06-2018	
BA MUSIC (TABLA)	UG08T	year	12-05-2018	13-06-2018	
BA MUSIC (SITAR)	UG08S	year	12-05-2018	13-06-2018	
BA ENGLISH	UG11	year	12-05-2018	13-06-2018	
MA HINDI	PG02	semester	10-05-2018	07-06-2018	
MA ANCIENT HISTORY	PG05	semester	10-05-2018	04-06-2018	
Faculty of Social Science:-					
BA SOCIOLOGY	UG01	year	12-05-2018	13-06-2018	
BA PSYCHOLOGY	UG03	year	12-05-2018	13-06-2018	
BA EDUCATION	UG04	year	12-05-2018	13-06-2018	
BA POLITICAL SCIENCE	UG07	year	12-05-2018	13-06-2018	
BA ECONOMICS	UG12	year	12-05-2018	13-06-2018	
MA SOCIOLOGY	PG01	semester	15-05-2018	04-06-2018	
MA PSYCOLOGY	PG03	semester	10-05-2018	04-06-2018	
Faculty of Science:-					
BSC BOTANY	UG17	semester	30-05-2018	19-06-2018	
BSC ZOOLOGY	UG18	semester	30-05-2018	19-06-2018	
BSC CHEMISTRY	UG19	semester	30-05-2018	19-06-2018	
BSC PHYSICS	UG20	semester	30-05-2018	19-06-2018	
BSC MATHS	UG21	semester	30-05-2018	19-06-2018	
BSC STATISTICS	UG22	semester	30-05-2018	19-06-2018	
BSC BIOTECHNOLOGY	UG23	semester	30-05-2018	19-06-2018	
B.VOC	UG25	semester	02-05-2018	02-07-2018	
MSC BOTANY	PG17	semester	28-05-2018	20-06-2018	
MSC ZOOLOGY	PG18	semester	28-05-2018	20-06-2018	
MSC CHEMISTRY	PG19	semester	28-05-2018	20-06-2018	
Faculty of Home Science:-					

			12-05-2018	
BA HOME SCIENCE	UG06	year		13-06-2018
MA HOME SCIENCE (CHILD DEVELOPMENT)	PG6CD	semester	07-05-2018	04-06-2018
MA HOME SCIENCE (CLOTHING & TEXTILE)	PG6CT	semester	07-05-2018	04-06-2018
MA HOME SCIENCE (EXTENSION EDUCATION)	PG6EE	semester	07-05-2018	04-06-2018
MA HOME SCIENCE (FOOD & NUTRITION)	PG6FN	semester	07-05-2018	04-06-2018
MA HOME SCIENCE (HOME MANAGEMENT)	PG6HM	semester	07-05-2018	04-06-2018
Faculty of Commerce:-				
B.COM	UG24	semester	24-05-2018	22-06-2018

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year *Do not include re-evaluation/ re-totalling*				

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
In case of any grievances about evaluation by the students there is a provision of improvement/back examination. If in case of improvement the marks of students decreased. The earlier marks obtained by the students is considered as original marks and in case of back examination if the student doesn't obtained a marks necessary for passing is considered as fail.	Nil	Nil

Student Performance and Learning Outcomes

Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://sriakpgc.net/CourseOutcome.aspx

Pass percentage of students

Program Code	Programe name	Number of students appeared in the final year examination	Number of students sed in final Semester /year examination	Pass Percentage
UGBA	B.A.	967	965	98.34
UGBS	B.Sc.	356	355	99.44
UGCM	B.Com.	276	275	99.64

PG05	M.A. (ancient History)	12	12	100
PG02	M.A.(Hindi)	41	40	97.56
PG6CD	M.A. (Home Science)-Child Development	29	29	100
PG6CT	M.A. (Home Science)-Clothing textile	26	23	88.46
PG6EE	M.A. (Home Science)-Extension Education	26	25	96.15
PG6FN	M.A. (Home Science)-Food nutrition	29	27	93.10
PG6HM	M.A. (Home Science)-Home Management	23	23	100
PG01	M.A. (Sociology)	108	106	98.15
PG02	M.A. (Hindi)	41	40	97.65
PG03	M.A. (Psychology)	21	21	100
PG19	M.Sc. (Chemistry)	25	23	92
PG18	M.Sc. (zoology)	24	23	95.83
PG17	M.Sc. (Botany)	22	21	95.45

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) http://sriakpgc.net/SSS.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research,

NOT APPLICABLE

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
N.A.	N.A.	N.A.	N.A.

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects *(other than compulsory by the College)*	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

NIL

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
IPR seminar	**Bcom, BSc,**	**10/10/2017**

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	**NIL**	**NIL**

Name of the Start-up	Nature of Start-up	Date of commencement
NIL	**NIL**	**NIL**

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year : **Nil**

Name of the Department	No. of Ph. Ds Awarded
NIL	**NIL**

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	**NIL**	**NIL**	**NIL**
International	**NIL**	**NIL**	**NIL**

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
NIL	**NIL**
NIL	

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/ Filed**	Patent Number	Date of Award
NIL	**NIL**	**NIL**	**NIL**

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**

3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
--	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	**12**	**162**	**NIL**	**NIL**
Presented papers	**15**	**116**	**NIL**	**NIL**
Resource Persons	**NIL**	**10**	**NIL**	**NIL**

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	**NIL**	**NIL**	**NIL**

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** in such activities	Number of students participated in such activities
Swachta Pakhwada	NCC	02	40
Swachta Jagrukta Rally	NCC	01	40
Swachta ka Sandesh	NCC	03	30
Nukkad Natak	NCC	01	08

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Sports	Medal	District Level	02

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
Swachh Bharat	Extension Activity committee	Swachh Bharat	26	675
Electrate awarness program	Extension committee with District Election officer	Election awarness program	06	325
Chai mukth Kashi	Extension committee with sankalp NGO	Chai mukth Kashi	26	545
Health and hygiene	Brij kishore educational foundation	Implementation of sanitary napkin wending machine	5	232
Empowerment program	Meri beti mera Vaibhav	Awareness campaign	15	317
Help line 109	District collector	Power angles	2	22
Village adoption	Samudayik seva Kendra and Sankalp NGO	Social engagement for crises management in health and environment.	21	156
Blood camp	IMA	Blood Donation	11	121
Rain water harvesting	Ground water protection department	Awareness program and implementation of the program in the campus	6	1825
Tree plantation in surrounding village	Environmental study centre	Plantation sampling	4	82
Mental health in women	Extension committee with psychology	Counselling cell at the adopted village	7	43

	department			

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	**NIL**	**NIL**	**NIL**

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
Campus Placement	**Campus 2017-18**	**T.C.S. (Tata Consultancy Services) Ms. Neha Garg**	**2017-18**	**24**

3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of **students/teachers participated under MoUs**
Nil	**Nil**	**Nil**	**Nil**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75.00000 Lakhs	63.00 Lakhs

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.8 acres	0.14acres
Class rooms	88	10
Laboratories	17	Nil
Seminar Halls	03	01
Classrooms with LCD facilities	02	01
Classrooms with Wi-Fi/ LAN	00	00
Seminar halls with ICT facilities	01	00
Video Centre	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	35	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	132.02031 lakhs	5.20000 Lakhs
Others	Nil	Nil

4.2 Library as a Learning Resource

***4.2.1* Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value Value
Text Books	60122	31084325	56	23125	60178	31107450
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	56	39550	--	--	56	39550
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	34	12767	5	6558	39	19325
Library automation	0	0	1	98000	1	98000
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	**Nil**	**Nil**	**Nil**

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	74	2	Broadband	Nil	2	19	20	2 MGBPS	Nil
Added	2	--	--	Nil	--	--	--	--	Nil
Total	76	2			2	19	20	2 MGBPS	Nil

4.3.2 B*andwidth available of internet connection in the Institution (Leased line)*

2 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil		Nil	

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	SCHOLARSHIP AND FEE REIMBURSEMENT ONLINE SYSTEM	3314	18396055

Financial support from other sources

a) National	**Nil**	**Nil**	**Nil**
b) International	**Nil**	**Nil**	**Nil**

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on heart fullness meditation	19-25 Sep 2017	300	Shri Agrasen Kanya PG College
Tally	1-30 june 2018	05	Shri Agrasen Kanya PG College
Dance	1-30 june 2018	09	Shri Agrasen Kanya PG College
Yoga	1-30 june 2018	04	Shri Agrasen Kanya PG College

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

		examination			
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received **Nil**	No. of grievances redressed **Nil**	Avg number of days for grievance redressal **Nil**

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
T.C.S. (Tata Consultancy Department)	103	24	13

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	**31%**	**BA, Bcom, BSc**	**Arts, Commerce, Science**	**BHU, Lucknow University, Poorvanchal University, Agrasen PG, MGKVP**	**MA, MCom, MSc., MBA, MCA**

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students **selected/ qualifying**	Registration number/roll number for the exam
NET	**Nil**	**Nil**
SET	**Nil**	**Nil**
SLET	**Nil**	**Nil**
GATE	**Nil**	**Nil**
GMAT	**Nil**	**Nil**

CAT	**Nil**	**Nil**
GRE	**Nil**	**Nil**
TOFEL	**Nil**	**Nil**
Civil Services	**Nil**	**Nil**
State Government Services	**Nil**	**Nil**
Any Other	**Nil**	**Nil**

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Srijan 2017	Institutional Level	229

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have thirty five plus committees at institution level. Out of which twenty four committees have student representatives. Student participate in feedback in committee meeting, organising cultural events, conducting extention activities. Students also form important part in major grievances across various stake holders and committees. They also are key in mentor mentee programs between senior and junior students. Students council play a critical role in seminars and symposium during the academic year. They are also involved in mobilizing industry sponsors for seminars and such events. The cultural committee is represented by student council members who play a very significant roles. The anti ragging initiatives and communication in this regard are also part of the major activity conducted by the student council. They develop posters and conduct activities across departments and class room in ensuring awarness in these areas. Student council are also involved in experiential learning activities conductor outdoor by mobilising resources and also by organising logistics to such events.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

 The institution is extremely proud of every member of its alumni. Most of them is successful in their careers as jobs, higher education and in the field of entrepreneurship. We successfully draw on their support through Annual Alumni meets. The Alumni meets with the current batches and mentors them through the networking forums to the best of their abilities. They share their experiences, knowledge and advice the students. Through these alumni meets, a strong bond is created between the passed- out students and the current batch. Alumni share their accomplishments and their success mantra. Several guest lectures are organized where the alumni are invited to share their experience. This gives students a window of opportunity to learn from people in the working field. Those who are in fields that interest the students can be requested to help students with their projects. Many field visits are also organized to

these industries hosted by the alumni. Alumni meet once a year. An alumni body is created to organize and regulate these meetings. The alumni are also an active part of the governing body of the college. As part of several committees, alumni make a considerable impact on the functioning of the college. Their views are respected and taken into consideration. Including the alumni in the administrative decisions and inviting them to inspire young minds has proven to be highly beneficial as students are seen to relate to their seniors thereby helping them progress in their individual fields.

5.3.2 No. of registered Alumni:

14287

5.3.3 Alumni contribution during the year (in Rupees) **:**

1,16,000

5.3.4 Meetings/activities organized by Alumni Association **:**

One

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level :The Governing Body delegates all the academic and operational decisions based on policy to the Administration Committee headed by the Principal in order to fulfil the vision and mission of the institute. Administration Committee formulates common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level :Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

Yes

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

 ❖ Curriculum Development

 Curriculum benchmarked against the best Institutions has been introduced with focus on industry.

The curriculum development process involves feedback from faculty, students, alumni, industry, management, experts in the area and considers development in learning technology. CO-PO Mapping is carefully done and the process for attainment calculation is evolved.

❖ Teaching and Learning

Teaching learning process has an extensive use of ICT tools and techniques. IT skills has been introduced as a part of the curriculum. There is a robust feedback system which helps to improve the quality of the teaching learning process. Experiential learning is core focus and approach.

❖ Examination and Evaluation

Evaluation of answers carried out by different faculty, the examiners concerned have been discussed• The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means by students during examinations are reviewed and revised. Penal action to deter the students from adoption of Unfair Means during the examinations is introduced. • Continuous internal evaluation of the students. • Grievance redressal mechanism in regard to examination results is in place.

❖ Research and Development

Development Fund to promote research is constituted • Research policy is developed and circulated • Research seminars are frequently conducted • Research Partnerships with industry and research organisation are done • National/International conferences are conducted frequently to inculcate interest in research • Creation of research infrastructure is proposed from next academic year

❖ Library, ICT and Physical Infrastructure / Instrumentation

The well-furnished Resource Centre is available. It has a rich collection of books, journals (National/International), audio-visuals, CDs, VCDs, annual reports, management games, newsletters, news clippings, newsletters and case studies. It aims to serve the needs of Faculty, Research Scholars, Students and other members of the centre by providing an excellent collection of literature. Has a collection of more than 50,000+ books covering all aspects of business and management,Economics, Behavioral Sciences, IT, etc. It subscribes to about National and International periodicals spanning all aspects. Dedicated digital library with around machines is part of our resource centre, where students can access databases and A-V material. The centre has an open access system facilitating the free use of material on the shelves. It has a big reading Hall. Implantation of software is done. The existing number of books, national and international journals, magazines and online resources was augmented during the year. Institution has modern and well equipped centrally air conditioned Library, Board Rooms, Administrative Offices, Computer Laboratories, Auditorium, Meeting Rooms, Medical Facilities and Cafeteria. In addition, the University has adequate Parking Place. The entire campus is Wi-Fi enabled with sufficient bandwidth. Some classroom is provided with LCD, internet and other modern facilities. The department is endowed with sufficient physical infrastructure.

The Academic calendars and the class time table of the university ensure that available infrastructure is utilized thoughtfully. All the facilities are conveniently accessible from the department. There is water purification system in place. Uninterrupted power supply is available throughout the day and power generators are also provided to ensure the same. Fire alarms are fixed on each floor for safety purpose. The infrastructure available at the department is well

equipped for carrying out academic as well as cocurricular activities. Availability of sufficient classrooms, dedicated laboratories, equipment and instruments, chemicals and glassware, computers and internet, library, A-V- material supports academic activities. Seminar hall, auditorium and museum are available to carry out co-curricular activities.

❖ Human Resource Management
Almost all permanent faculty are Phd., Training and courses are conducted for faculty • Verification of prospective employee credentials by a professional agency is done. Annual review of faculties are conducted and feedback provided. Incentives are provided to promote continous learning and student progression.

❖ Industry Interaction / Collaboration
Institution aims to create a experiential learning environment. • Industry Institute Partnership Cell (IIPC Cell) • Alumni Cell • Corporate Relations and Placement Cell • Consulting assignments with the industry • Executive Education. Syllabus improvements are sought via feedback from industry to improvements in content.

❖ Admission of Students
Merit is considered for admission. In order to ensure diversity, students from other locations are prioratized. Since we are women college oppurtunites for women candidates from rural and deprived section of the society are encouraged by providing concession in fees and also providing scholarships.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development
Plan versus Variance is monitored for individual account heads and timely and periodic monitoring is enabled to ensure minimum variance and for effective corrections when required.

❖ Administration
All administrative activities are brought under ERP software. It generates dashboards and reports periodically for the management.

❖ Finance and Accounts
Fee management solution is under implementation. Students are encouraged to pay via digital transactions.
Accounts has automated its functions.

❖ Student Admission and Support
Student Information System is in place and the same is linked for application forms and submissions through website. Proper document management system with improved file system is put in place.

❖ Examination
Online examination and assessment is enable on software platform. Examination planning is digitized with question bank digitized. Question papers are generated digitally and the assessment is digitized to ensure quick results and better effieciency.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18		Certificate Course on Computer Concepts	1 May 2018- 30 June 2018	00	07

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Advance Faculty development Programme	01	1-21 Sep 2017

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent- 3	Fulltime	Permanent- 0	

6.3.5 Welfare schemes for

Teaching	02 (TWF,CWF)
Non teaching	01 (ESIC)
Students	02

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

  (with in 100 words each)

The institute has an internal auditor who audits all the accounts yearly. The institute has mechanisms for internal and external audit. Internal audit is carried out periodically. External audit is carried out once in a year. External Auditor verifies all receipts & expenses bills, payments of the Financial Year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated

  Nil

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.RF Tripathi Consultant	YES	IQAC
Administrative	Yes	Harish Agarwal Consultant	YES	IQAC

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1) It helps to foster and promote good relationship among faculty, staff, and student with parents to promote social development.
2) It helps to create keen interest for the smooth functioning of the institute.
3) It helps to understand the diversified need of the students belonging to different backgrounds.

6.5.3 Development programmes for support staff (at least three)

1. Computer Literacy Programme
2. Personality development
3. Facility of Personal Lone against Sallary.

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No)   No
b. Participation in NIRF   : (Yes /No)   No
c. ISO Certification   : (Yes /No)   No
d. NBA or any other quality audit   : (Yes /No)   No

6.5.6 Number of Quality Initiatives undertaken during the year

The institution has formed an Internal Quality Assurance Cell (IQAC). The cell is coordinated by a team of faculty representatives from all the departments. The formation was institutionalized through formal office order of the campus. The campus's existing policies on academic and administrative systems in respect of process of teaching learning and evaluation system, level of satisfaction for academic performances, faculty recruitment and training / qualification enhancement, are of high standard. The Internal Quality Assurance Cell (IQAC) of the campus has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Following are the major contributions of IQAC:
Development of Smart Classroom Facility in all the departments
LAN connectivity encompassing the entire college with bandwidth of 02 Mbps
Sensitizing quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders by teaching and non - teaching members, general meetings, notices, college Website and through Alumni meet, parent teacher meeting.

Enriching the Library through establishment of tie ups and subscription.
Developing Learning content for online and offline student access.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Betti Padao Betti Bachao	Dec 2017- Jan 2018	853	Nil
My Daughter my Grandeur	2017	2350	Nil

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

- Percentage of Power requirement of the College met by the renewable energy sources 18%
- Plantation drives in the college campus. Planted over 300 saplings
- Rain water harvesting inside the Campus.
- Extension lectures on Environment Conservation. Plastic free environment and awarness campaign.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	01
Provision for lift	No	--
Ramp/ Rails	No	--
Braille Software/facilities	No	--
Rest Rooms	Yes	01
Scribes for examination	Yes	01
Special skill development for differently abled students	No	--
Any other similar facility	No	--

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	01	01	05-06-2018	Polythene Free Campus	Use of Polythene	256

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Student Handbook	2017	Handbook is published and curculated post admission. Details regarding do's and donts as a student. Examination ethics and calender, Fees and scholarship details are included in addition to emergency contact details.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to------)	Number of participants
Awarness campaign on Women participation in governance	June to July 2017	354
Workshop on Climate change	Oct to Nov 2017	245

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Eco -Friendly Practices are been encouraged for both the faculty members and the students and are been followed in the campus which are as follows:

Public Transport:

As the institute is located just 2 km away from the main road, students, staff members are encouraged to use the public transport as it may help saving environment, leading to safe and secure life in turn will benefit all.

Plastic free campus:

The institute has made the campus plastic free. Usage of plastic free material is been encouraged. In Canteen, the crockery maintained is plastic free.

Paperless office:

Though paper is been used, the institute has shown keen interest and making efforts in making the work paperless currently and in future also.

The administrations stores and maintain information/data through the system only where we can access the data anywhere, anytime and much quicker.

Faculty tend to use the teaching aid through e-sources. Wi-Fi facility has also enabled to making more of paperless activities.

Green landscaping with trees and plants:

A number of plants exist at different place in the college to maintain cool and healthy atmosphere. The institute has taken several measures for planting to make Green campus. Students are been encouraged to plant the trees .

Waste Management:

The institute maintains and encourages proper waste management facilities in the campus for making it ecofriendly. The different types of waste are managed as follows:

Solid waste management:

Solid wastes are collected daily by the municipal corporation where they execute them both effectively and efficiently.

They have the proper mechanism of waste management and re-cycling of collected waste. The dry and wet waste is already marked by different colour dustbins provided by them. Some solid waste is collected and periodically sold to vendors as scrap.

Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the College.

Liquid waste management:

Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.

E- waste management :

Various types of e-waste generated in the institute : damaged batteries , cells, CDs, Hard Disk Drives, Monitors, Keyboards, Cartridges, etc is disposed through outside agencies as a scrap. UPS batteries are recharged/repaired/exchanged by the suppliers.

The cartridge of laser printers is refilled outside the college campus. Newspaper cuttings of hazards of e-wastes are also frequently displayed on the notice boards.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
- Computer training for non-teaching Staff.
  Please provide link- http://www.sriakpgc.net/BestPractice.aspx

- "Guruvasriya" program was started by Department of Music to prepare students for stage Performances. Please provide link- http://www.sriakpgc.net/BestPractice.aspx

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Objective of the college is to provide quality education in Teacher Education to the students from various

parts of the society, to make them academically and globally competent. This objective is clearly reflected

in the mission & vision statement. The college believes that professionals of this college should be not only academically sound but should also have values and strong professional ethics.

The institute facilitates personal commitment to the educational success of the students.

The institute adheres to the university curriculum through a well planned and documented process. The academic records of the students are excellent with 100% pass percentage with more than 60% of the students securing distinction at the End -Term Examination.

The Teaching and Learning process is being focused by following the major steps below:

1. Academic Calendar - states the year round activities of the students. Academic committee prepares the academic calendar prior to the semester.

2. Guest lecturers: Is arranged with the objective to enrich knowledge and update with current practices.

3. Preparation of teaching plan: Faculties prepares teaching plan before the commencement of semester that helps in adoption of teaching methodology in advance and better outcome from students.

The resources are used efficiently for the enhancement of skills other activities are:

1.Regular Director's meetings: The review of academic progress, student's attendance and review

of syllabus completion status as per academic calendar is carried out.

2.Student feedback system

3.Club activities

4.Well-equipped library

5.Healthy work culture

6.Internet and Wi-Fi facility are provided to faculty and students for upgrading and adopting recent

Subject knowledge.

Activity based learning:

Workshops, internship, guest lectures, presentations, group discussions , conferences/seminars etc .are arranged from time to time apart from regular class room learning. Alumni, students, faculty, staff etc .Feedback is conducted to enhance in the quality of learning.

Students actively participate in all the events conducted by the institute leading to leadership and team building qualities.
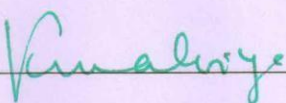
Societal and cultural development:

Students are encouraged to participate in social activities like, Traffic Day, Blood donation camp, Swachh Bharat Abhiyan, educating the underprivileged, hence, showing the bond and responsibility towards the society.

8. Future Plans of action for next academic year (500 words)

- To organize a national seminar on teaching –learning process.
- To conduct an orientation programme for newly recruited teachers.
- To conduct a professional academic audit of departments.
- To promote collaborative research through MOU'S.
- To augment infrastructural facilities.
- To organize national seminars/conferences for dissemination of information.
- To increase programme options available to students in terms of diplomas and certificate

Name   **Dr. Kumkum Malviya**

Signature of the Chairperson / Principal
प्राचार्या
श्री अ० क० पी० जी० कॉलेज
वाराणसी

***

Annexure 1:

श्री अग्रसेन कन्या पी०जी० कॉलेज, दुलानाला/परमनन्दपुर, वाराणसी
महाविद्यालय का सत्रीय कैलेण्डर
सत्र 2017-18

प्रवेश परीक्षा आवेदन-पत्र वितरण तिथि (बी०ए० / बीएएस-सी० / बीकॉम०)	: 15.05.2017 से 24.06.2017
विलम्ब शुल्क के साथ	: 26.06.2017
प्रवेश परीक्षा तिथि	
बीएएस-सी० / बीकॉम० / बीबॉक०	: 28.06.2017
बी०ए०	: 29.06.2017
परीक्षा परिणाम घोषित करने की तिथि (बी०ए० / बीएएस-सी० / सामाजिक / बीबॉक०)	: 11.07.2017
प्रवेश काउन्सिलिंग / साक्षात्कार तिथि (बी०ए० / बीएएस-सी० / बीकॉम० / बीबॉक०)	: 11.07.2017
स्नातकोत्तर कक्षाओं में प्रवेश हेतु आवेदन-पत्र वितरण एवं जमा करने की तिथि	: 01.07.2017 से 15.07.2017
प्रवेश सूची निर्गत होने की तिथि	: 21.07.2017
प्रवेश प्रारम्भ होने की तिथि	: 21.07.2017
अध्ययन कार्य होने की तिथि	
बी०ए० / बीएएस-सी० / बीकॉम० प्रथम वर्ष	: 20.07.2017
बी०ए० / बीएएस-सी० / बीकॉम० द्वितीय व तृतीय वर्ष	: 04.07.2017
स्नातकोत्तर (तृतीय सेमेस्टर)	: 04.07.2017
स्नातकोत्तर (प्रथम सेमेस्टर)	: 25.07.2017
परीक्षा आवेदन-पत्र भरने की तिथि	: विषम सेमेस्टर (सितम्बर का प्रथम सप्ताह) सम सेमेस्टर (फरवरी प्रथम सप्ताह) वार्षिक परीक्षा (नवम्बर प्रथम सप्ताह)
स्वतंत्रता दिवस	: 15 अगस्त 2017
रेंजर्स में नामांकन	: अगस्त 2017
शिक्षक दिवस	: 05 सितम्बर, 2017
हिन्दी दिवस	: 14 सितम्बर, 2017
गांधी जयंती	: 02 अक्टूबर 2017

श्री श्री 1008 महाराज अग्रसेन जयन्ती समारोह	: शारदीय नवरात्र का प्रथम रविवार
महाविद्यालय का स्थापना दिवस / सृजन-2017	: नवम्बर प्रथम सप्ताह
शुल्क मुक्ति आवेदन-पत्र वितरण एवं साक्षात्कार	: 03.10.2017 से 31.10.2017
विभिन्न छात्रवृत्तियों हेतु आवेदन	: आवेदन के साथ
सेमेस्टर परीक्षा प्रारम्भ होने की तिथि	: नवम्बर, 2017 तृतीय सप्ताह से प्रारम्भ
बीएएस-सी० / बीकॉम० (प्रथम, तृतीय, पंचम सेमेस्टर) तथा एम०ए० / एमएससी-सी० (प्रथम व तृतीय सेमेस्टर)	
गणतंत्र दिवस	: 26 जनवरी, 2018
सरस्वती पूजन समारोह	: वसन्त पंचमी
महिला दिवस	: 08 मार्च, 2018
मुख्य परीक्षा (बी०ए०)	: मार्च अन्तिम सप्ताह से प्रारम्भ
बीएएस-सी० / बीकॉम० (द्वितीय, चतुर्थ षष्ठ सेमेस्टर) तथा एम०ए० / एमएससी-सी० (द्वितीय, चतुर्थ सेमेस्टर)	: अप्रैल अन्तिम सप्ताह से प्रारम्भ

नोट : महाविद्यालय समय-समय पर उपयुक्त के अतिरिक्त विभिन्न सांस्कृतिक कार्यक्रमों विचार-गोष्ठियों तथा अन्य कार्यक्रमों का आयोजन करता रहता है। छात्राओं को सलाह दी जाती है कि वे नियमित रूप से सूचना पट्ट देखती रहें।

Annexure 2:

A) Student Feedback Analysis.

24% students participated in the feedback.

Feedback is classified into four major area

1. Infrastruture
    a. Suggestion were brought in to increase internet connectivity speed.
    b. Increase number of computers in the institution.
2. Teaching Learning facilities
    a. Provide language lab to improve communication
3. Common area facilities
    a. Improved cafetaria and access to audio visual content
4. In-campus activites
    a. Enhanced support for cultural events.

B) Faculty Feedback Analysis.

65% students participated in the feedback.

Feedback is classified into three major area

5. Infrastruture
    a. To enhance library facilities for faculties.
6. Teaching Learning facilities
    a. Generate more PPT and other LMS material
7. Continous learning oppurtunities
    a. Incentives for attending workshop, courses and seminars.

C) Industry Feedback Analysis.

5 industries participated in the feedback.

Feedback is classified into two major area

1. Quality of students

    a. Softskills and communication of the students need to improve.

2. Teaching Learning facilities

    a. Students needs to further improve industry exposure for practical knowledge

D) Alumni Feedback Analysis.

54 alumni participated in the feedback.

Feedback is classified into two major area

3. Recuitment support

    a. Mentoring students to face interviews and get more industry to visit campus for placement.

4. Infrastructre support

    a. Improve lab facilities for the students.

E) Management Feedback Analysis.

9 participants participated in the feedback.

Feedback is classified into two major area

5. Faculty quality

    a. Research and publications need to be focused.

    b. More faculties to be registered as research guide

6. Grant and fund generation

    a. Faculties need to generate oppurtunities in consulting areas